


## RenaSup

<b>Name of the organisation:</b>	RenaSup	
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<b>Name of the contact person :</b>	Jean-Marc Petit	
<b>Function:</b>	General delegate	
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### Type of organisation:

SME  School  University  Public Authority   
Training  **No Profit**  NGO   
Other (Specify)

### Fields of action:

SMEs  Youth  Universities  Public Authorities   
Equal opportunities  Schools  Unemployed   
Other (Specify)

### Description of the organisation

RenaSup is a non-profit organization, directly associated with the General Secretary of the French Catholic Education. RenaSup is a network of 515 schools from middle school to higher education. Every project carried by RenaSup aims at promoting quality standard, professional insertion and social success. RenaSup is part of a project called 'Success for all' and initiated by the Catholic Education. This project aims at developing measures to promote equal opportunities. Although this dimension of success for all is fundamental to acquire social cohesion, the feeling of inequality often generates the desaggregation of the social body, communitarianism and sometimes extremism that aims at rejecting others.

RenaSup, and by extension, the Catholic Education, welcomes students from all countries and of all religions, has vividly become involved in the 'Education to Universality'. The recent attacks on France heightened awareness concerning these themes.

To respect and celebrate the motto of the French Republic 'liberty, equality, fraternity', the Catholic Education offers the teaching and learning of basic values such as human rights, respect of others, plurality of races and religions in a principle of mutual respect through interactions. In this spirit, the Catholic Education organizes every year the 'Event of fraternity'.

### Experience of the organization in previous European projects

RenaSup took part in five different projects.

Firstly, the **School&Work project**. The aim is to create links between school and the world of work to prevent early school leaving.

<http://schoolandwork.pixel-online.org/index.php>

Then, **Not Only Fair Play project**. Its aim is to promote physical activities as a mean of increasing social inclusion and preventing early school leaving.

<http://notonlyfairplay.pixel-online.org/index.php>

Then, the **I Have Rights project**. It is aimed at providing secondary school teachers with the skills to deal with multicultural classrooms through the acquisition of intercultural competences based on the understanding of human rights and non-discrimination values.

<http://ihaverights.pixel-online.org/>

Then, The **Anthropocene project**. It is aimed to provide secondary school teachers and students with teaching and learning materials and tools to understand economic and digital acceleration and prepare the European youth to new environment challenges.

<https://anthropocene.pixel-online.org/index.php>

Finally, the **KeyCode project**. It is aimed to expand the curricula of secondary schools with educational experiences that enhance the key competences of pupils based on empathy, active citizenship and EU values.

<https://keycode.pixel-online.org/>

**Experience and Expertise of the organization in the project's subject area**

RenaSup has a great experience in terms of helping the youths, social cohesion, and education to universality and equal opportunities.

**Contributions that can be provided to the project**

RenaSup can give examples of engaged practices and new experiments within the network.

**Reasons of involvement in the project**

RenaSup' values are focused on universality, youth and solidarity. Moreover, the French reality is quite harsh in terms of social cohesion and school inclusion. France is also the birthplace of values such as liberty, equality, fraternity and it is important to never forget our motto and work to make it real.

These are the reasons why RenaSup wanted to take part in the project.

**Contact Person's Experience and Expertise**

Jean-Marc Petit is the General Dean of RenaSup. He is also a Social Science professeur at the University of Lille. He is a member of a working group of the Ministry of Education on early school leaving and school inclusion.

Chantal Larrory is in charge of European projects at Renasup. As a teacher, she was involved in European projects during her career and participated in the operation of a teaching platform for Catholic education in Lorraine (Loread).