

ICS SCIALOIA

Name of the organisation :	ICS Scialoia	
Address:	Via Scialoia, 21 - Milano	
Tel:	0039 02 88446365	
Fax:	0039 02 88446376	
Web site:	www.icscialoia.edu.it	

Name of the contact person :	<i>Monica Aloise</i>	
Function:	<i>Principal</i>	
Address:	Via Scialoia, 21 – Milano (Italy)	
Tel:	0039 02 88446365	
Fax:	0039 02 88446376	
E-mail:	miic8cg002@istruzione.it dirigente@icscialoia.edu.it	

Name of the contact person:	<i>Emilia Pavone</i>	
Function:	<i>Teacher</i>	
Address:	Via Scialoia, 21 – Milano (Italy)	
Tel:	0039 02 88446365	
Fax:	0039 02 88446376	
E-mail:	miic8cg002@istruzione.it emiliapavone@icscialoia.edu.it	

Name of the contact person :	<i>Roberto Russo</i>	
Function:	<i>Teacher</i>	
Address:	Via Scialoia, 21 – Milano (Italy)	
Tel:	0039 02 88446365	
Fax:	0039 02 88446376	
E-mail:	miic8cg002@istruzione.it robertorusso@icscialoia.edu.it	

Name of the contact person:	Loris Rossi	
Function:	Teacher	
Address:	Via Scialoia, 21 – Milano (Italy)	
Tel:	0039 02 88446365	
Fax:	0039 02 88446376	
E-mail:	miic8cg002@istruzione.it lorisrossi@icscialoia.edu.it	

Type of organisation :

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

The school is located in the city of Milan. It receives cultural stimuli and has chances to receive proposals from the municipality, universities and Onlus Organizations, parishes and associations present in its area. The Comprehensive school consists of 3 levels of schools (kindergarten, primary school and high school first level) about 945 students in total aged 3 to 14. It is attended by a very diversified population in terms of country of origin and culture. The fact the school covers three levels of education allows us to play an important supportive role to a large territory area, coherently where each action and intervention are connected to specific education and teaching choices, granting seamless paths: alignment activities, inclusion and orienteering paths and activities to prevent early school leaving. In the school we have Special Educational Needs, Differently Abled, Specific Learning Disorders cases. The presence of students with diverse cultural roots leads to an opportunity of growth and personal enrichment for everyone. It sustains the spread of tolerance and solidarity values, against bias and with an open approach to integration ideas. Our educative plans provide disciplinary teaching programs and many projects and activities across disciplines. Multi-culture realities, active civic experiences, active and cooperating learning are highly valued. The approximate number of staff is about 130 including teachers and administration, most of them with a permanent work contract.

Experience of the organization in previous European projects

Our school has been involved at local, national and European level in inclusion projects, which shows that our school has a permanent concern for hospitality and inclusion.

In 2018 we realized the project “A territorial center for security in the urban context of Cristobal (Colombia)”, in collaboration with a school in Bogotá (Colombia) about the issues of hygienic environment safety.

In November 2019 we had a job-shadowing experience with a Maths Teacher from Spain. She worked in our school for one week.

Our staff has teachers who attended training courses and some of them coordinate activities with experts about alcohol prevention with preadolescent.

Some teachers worked in Comenius Projects. In the school we are used to roll out actions and research activities internally. We are used to document the methodology best practices and make them available to all colleagues who are interested.

The school has a valid e-Twinning school project and rolled out many experiences of activity and projects exchange with other Italian and European schools.

It has welcome other foreign delegation visiting Italian schools. In September 2019 the school was visited by 35 representative members of Corean Schools from Seoul in order to know and experience Italian school system.

Experience and Expertise of the organization in the project's subject area

The multi-culture reality where our school is set requires us to be teachers always searching carefully for methodologies and strategies functional to an harmonious growth of our students.

Our school is based on inclusive approach education like one of the main elements of the path that leads to the educational success.

We have worked in many projects in partnership with the non-governmental organization and agencies, such as AIDD, Mission Bambini, Fondazione Monserrate, with the purpose of inclusion through welfare and wellbeing at school in order to realize our main educational mission: “no one left behind”.

Projects for the integration of students with disabilities and special needs or disadvantaged social conditions. Safety education. Helping students to prevent gambling, alcohol or internet addiction.

Parents are also involved in these programmes.

The school has participated to projects in network with European Schools and to job-shadowing experiences. Project “*Polo Start*” realize activities for pupils coming from foreign countries, most of them from Asian and Arabian areas. It also manage Italian language teaching courses for foreign students and translation services for families.

Contributions that can be provided to the project

Our school has been involved at local, national and European level in inclusion projects to help young learners and preadolescent to improve their wellbeing at school and with families and friends. Which shows that our school has a permanent concern for hospitality and inclusion.

The teachers involved in the project had experience in the themes of the project and other similar topics. The main subject areas of these projects are: multicultural education, health, language learning, youthful discomfort and cyber bullying, safety education.

They developed some of them with their students and families. They also joined other international projects and will help contact with partners, organize mobility and all activities.

Reasons of involvement in the project

We work to help students to practice active citizenship experiencing solidarity and service learning, voluntary activities, knowledge of social problems, respect and care of themselves, others and environment.

All these activities are included in the school curriculum and they are compulsory. There is a wide involvement of staff, families and students who agree and participate to the same educational programme.

Contact Person's Experience and Expertise

Monica Aloise is Principal at ICS Scialoia since 2017.

She worked as a teacher in secondary schools in Rome and Milan from 1999 to 2013. In 2014 she started working as a principal in comprehensive school in Milan. She has constantly been interested in European studies and school systems.

She participated in European experiences and projects visiting many schools in different European countries: England, Finland, Poland, Romania, Spain, Greece.

She works to improve European and international culture in school and involve teachers in European projects and training courses.

Emilia Pavone works as teacher of Italian Language and Literature at ICS Scialoia since 2008.

She has been coordinator in many educational projects with pupils and colleagues. She is also the coordinator of the Secondary School.

Roberto Russo works as teacher of Mathematics and Science at ICS Scialoia since 2018.

He has been coordinator in many projects involving students and families. He also works in projects with experts of local associations about themes such as diversity, inclusion and immigration.

In 2019 he worked as coordinator of the "Bando Quartieri Project" which was about photography workshop and inclusion activities. He also managed the activities for the school in the video making workshop in a project for documenting social poverty in the outskirts of a big city.

He supports the management of projects as coordinator and member of team helping also getting in touch with the partnership.

Loris Rossi is a musician and a teacher of music. He is also a teacher for pupils with special needs.

He participates to European projects with Universities and International Schools.

He will support the management of project as coordinator and member of the school team helping also getting in touch with partners.